

**Jefferson State Community College
and
Childcare Resources**

presents

**Stepping Stones
2010**

Saturday, July 31, 2010
7:30 a.m. – 3:15 p.m.

*Jefferson State Community College
Shelby-Hoover Campus*



Stepping Stones 2010

Schedule

Time	Sessions
7:30 am – 8:00 am	Registration & Visit Exhibitor Tables
<p data-bbox="186 470 409 499">8:00 am – 10:00 am</p> <p data-bbox="284 569 464 598">Target Audience: <i>Directors</i></p> <p data-bbox="248 627 500 657">Level of Understanding: <i>Intermediate</i></p> <p data-bbox="284 842 464 871">Target Audience: <i>Preschool/School-Age</i></p> <p data-bbox="248 900 500 930">Level of Understanding: <i>Intermediate</i></p> <p data-bbox="284 1085 464 1115">Target Audience: <i>Everyone</i></p> <p data-bbox="248 1144 500 1173">Level of Understanding: <i>Basic</i></p> <p data-bbox="284 1329 464 1358">Target Audience: <i>Preschool</i></p> <p data-bbox="248 1388 500 1417">Level of Understanding: <i>Basic</i></p> <p data-bbox="284 1665 464 1694">Target Audience: <i>Everyone</i></p> <p data-bbox="248 1724 500 1753">Level of Understanding: <i>Intermediate</i></p>	<p data-bbox="586 470 699 499">Session 1</p> <p data-bbox="586 537 1354 567">101 – The State of Early Care and Education: Where Do You Stand? Come learn about the current trends and issues in Early Care and Education and how they can affect your program. You will also be introduced to advocacy tools that will help you advocate on behalf of the children, parents and the community you serve. <i>DHR: Child Care Professional and Family. CDA: Maintaining a commitment to professionalism.</i> Teumbay Barnes, outreach organizer, FOCAL</p> <p data-bbox="586 800 867 829">102 – Creative Art Forms Participants will discuss various art forms and different ways to implement them in the classroom. This session will also allow time in various art centers to try out the art forms. <i>DHR: Quality Child Care and Licensing. CDA: Steps to advance children’s physical and intellectual development.</i> Rebecca Roberts Bedsole, preschool teacher, UAB Child Development Center</p> <p data-bbox="586 1056 1308 1085">103 – Childhood Obesity in Early Care and Education Programs This session will highlight the problem of childhood obesity in Alabama through the latest findings from the National Survey of Children’s Health. Prevention and intervention strategies to address the problem during early childhood will be discussed. <i>DHR: Health, Safety, and Universal Precautions. CDA: Planning a safe and healthy environment to invite learning.</i> Dawn Ellis, MPH, RN, assistant director, Alabama Dept. of Public Health</p> <p data-bbox="586 1312 1365 1375">104 – Building Better Writers: Fine Motor Activities Throughout Your Curriculum In this session, activities will be demonstrated that can be used throughout the curriculum to build better fine motor skills. Participants will engage in a discussion on how to help children become better writers before they even pick up a pencil. <i>DHR: Child Development. CDA: Principles of child development and learning.</i> Tammy Wetzel and Meghan Hendricks, preschool teachers, Canterbury Day School</p> <p data-bbox="586 1640 1256 1669">105 – Through A Looking Glass: The Power of Observation Observing children in the classroom involves much more than just making sure they aren’t pulling each other’s hair. This session will introduce why intentional observation is so important, tips and strategies for observing and exactly how to document children at work and play. <i>DHR: Quality Child Care and Licensing. CDA: Observing and recording children’s behavior.</i> Lisa Kirkland, special education teacher, Montgomery County Board of Education</p>

<p>8:00 am – 10:00 am</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Directors</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Preschool</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Toddler</p> <p>Level of Understanding: Basic</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Basic</p>	<p>106 – Using Visual Tools to Enhance Language and Learning Outcomes Visual tools can be a great asset in your classroom. Come and find out how using visual strategies will enhance children’s learning and language outcomes. <i>DHR: Language Development. CDA: Steps to advance children’s physical and intellectual development.</i> Kelli Gerchow, developmental specialist, United Cerebral Palsy</p> <p>107 – Going Beyond “Just Daycare” Are you tired of just having a “daycare” and want to turn it into a quality child care center? This is the session for you! Participants will learn how to take it up a notch in their centers AND classrooms. <i>DHR: Quality Child Care and Licensing. CDA: Strategies to manage an effective program operation.</i> Charita Perry, director, Greater Shiloh Missionary Baptist Church CDC</p> <p>108 – Home/School Connection Thru Literacy In this session, teachers will have the opportunity to share and discover good children’s literature to use in their classroom. Participants will make take home bags with a book and activity. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Theresa Patterson, technical assistant, Department of Children’s Affairs</p> <p>109 – Toddler Discipline....Enough Said Let’s be honest! Discipline is probably one of your biggest challenges in the classroom. This session will provide you with effective and appropriate tools for toddler discipline. We will also explore various toddler behaviors such as biting, hitting and temper tantrums. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Ruby Felton, community program specialist, Exchange Club Family Skills Center</p> <p>110 – Let’s Talk About It We are hearing more and more about the importance of brain development in the early years. This session will focus on the importance of increasing vocabulary and interactive movement in relation to brain development. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Kathy Allen, center manager, Elmore/Autauga Community Action Committee</p>
<p>10:00 am – 10:20 am</p>	<p>Visit Exhibitor Tables and Check on Door Prizes</p> <p>Please use this time to visit with our exhibitors. You will find them to be a great resource for your early childhood program. Also, don’t forget to stop by to see if you have been selected to win one of our great door prizes.</p>
<p>10:20 am – 12:20 pm</p> <p>Target Audience: Directors</p> <p>Level of Understanding: Intermediate</p>	<p>Session 2</p> <p>201 – The State of Early Care and Education: Where Do You Stand? <i>(Repeat from Session 1)</i> Come learn about the current trends and issues in Early Care and Education and how they can affect your program. You will also be introduced to advocacy tools that will help you advocate on behalf of the children, parents and the community you serve. <i>DHR: Child Care Professional and Family. CDA: Maintaining a commitment to professionalism.</i> Teumbay Barnes, outreach organizer, FOCAL</p>

<p>10:20 am – 12:20 pm</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Basic</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Preschool</p> <p>Level of Understanding: Basic</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Infant/Toddler/Preschool</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Preschool</p> <p>Level of Understanding: Intermediate</p>	<p>202 – APT Presents: PBS Kids Raising Readers This session will introduce participants to the PBS Kids Raising Readers initiative. We will discuss and view some research based programs followed by activities and children’s books that participants will take home. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Tiffany Armstrong, education specialist, Alabama Public Television</p> <p>203 – Integrating Peace into Your Classroom This session will show you exactly how to integrate peaceful conflict resolution into your classroom. Come learn how and why it actually works. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Ladye Franklin, lead reading readiness specialist, Success By 6</p> <p>204 – Building Better Writers: Fine Motor Activities Throughout Your Curriculum (Repeat from Session 1) In this session, activities will be demonstrated that can be used throughout the curriculum to build better fine motor skills. Participants will engage in a discussion on how to help children become better writers before they even pick up a pencil. <i>DHR: Child Development. CDA: Principles of child development and learning.</i> Tammy Wetzel and Meghan Hendricks, preschool teachers, Canterbury Day School</p> <p>205 – The ABCs of CDA and Beyond! This session will give a brief explanation of the Child Development Associate Credential. The “what”, the “why” and “how-to” steps towards achieving a CDA, a nationally recognized, research-based credential. <i>DHR: Child Care Professional and Family. CDA: Maintaining a commitment to professionalism.</i> Kathi Wales, child development program coordinator, Jefferson State Community College</p> <p>206 – Setting Up Your Classroom Environment Did you know that how your classroom is set up is just as important to a child’s learning as the activities they do? Come learn how environments influence a child’s behavior while exploring different standards placed by DHR and NAEYC. <i>DHR: Quality Child Care and Licensing. CDA: Planning a safe and healthy environment to invite learning.</i> Kelli Gerchow, developmental specialist, United Cerebral Palsy</p> <p>207 – Music with “Oh Suzanna!” Welcome to music with “Oh Suzanna!” In this session, Suzanna will show you how to incorporate music in your classroom in fun, simple and creative ways that your children will love. <i>DHR: Child Development. CDA: Principles of child development and learning.</i> Suzanna Creveling, lead teacher, Canterbury Day School</p> <p>208 – Home/School Connection Thru Literacy (Repeat from Session 1) In this session, teachers will have the opportunity to share and discover good children’s literature to use in their classroom. Participants will make take home bags with a book and activity. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Theresa Patterson, technical assistant, Department of Children’s Affairs</p>
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<p>10:20 am – 12:20 pm</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Advanced</p> <p>Target Audience: Toddler/Preschool</p> <p>Level of Understanding: Basic</p>	<p>209 – Becoming a Love and Logic Teacher Have you ever asked yourself, “Why don’t the techniques I’m using work in my classroom?” That’s where Love and Logic comes in. Effective teaching focuses on love that is respectful yet not permissive. In this session we will discuss these principles and look at practical strategies for dealing with discipline issues most teachers face. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Ginny Tyree, lead 3k teacher, Trinity Child Development Center</p> <p>210 – On the Right Road – Faith-based Literacy Come discover a variety of read-a-loud and picture books that help promote spiritual growth in children. Come ready to participate in make and take activities you can do with your children. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Sharon Townson, assistant director, Cullman County Public Library</p>
<p>12:20 pm – 1:00 pm</p>	<p>Lunch & Visit Exhibitor Tables</p> <p>Please use this time to visit with our exhibitors. You will find them to be a great resource for your early childhood program.</p> <p>Also, don’t forget to stop by to see if you have been selected to win one of our great door prizes.</p>
<p>1:00 pm – 3:00 pm</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Preschool/School-Age</p> <p>Level of Understanding: Intermediate</p> <p>Target Audience: Everyone</p> <p>Level of Understanding: Intermediate</p>	<p>Session 3</p> <p>301 – She Is Not The Evil Stepmother! Involving Families in Your Classroom Working with families can be intimidating and challenging. Discover the benefits of communicating and involving your children’s parents in your classroom, as well as innovative ways to engage them. <i>DHR: Child Care Professional and Family. CDA: Strategies to establish productive relationships with families.</i> Kimberly Kornman, parent education specialist, Childcare Resources</p> <p>302 – Creative Art Forms (Repeat from Session 1) Participants will discuss various art forms and different ways to implement them in the classroom. This session will also allow time in various art centers to try out the art forms. <i>DHR: Quality Child Care and Licensing. CDA: Steps to advance children’s physical and intellectual development.</i> Rebecca Roberts Bedsole, preschool teacher, UAB Child Development Center</p> <p>303 – Integrating Peace into Your Classroom (Repeat from Session 2) This session will show you exactly how to integrate peaceful conflict resolution into your classroom. Come learn how and why it actually works. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Ladye Franklin, lead reading readiness specialist, Success By 6</p>

<p>1:00 pm – 3:00 pm</p> <p>Target Audience: <i>Preschool/Afterschool</i></p> <p>Level of Understanding: <i>Intermediate</i></p> <p>Target Audience: <i>Infant/Toddler/Preschool</i></p> <p>Level of Understanding: <i>Intermediate</i></p> <p>Target Audience: <i>Preschool</i></p> <p>Level of Understanding: <i>Intermediate</i></p> <p>Target Audience: <i>Directors</i></p> <p>Level of Understanding: <i>Intermediate</i></p> <p>Target Audience: <i>Toddler</i></p> <p>Level of Understanding: <i>Intermediate</i></p> <p>Target Audience: <i>Toddler</i></p> <p>Level of Understanding: <i>Basic</i></p> <p>Target Audience: <i>Toddler/Preschool</i></p> <p>Level of Understanding: <i>Basic</i></p>	<p>304 – Opportunities for Learning, Routines and Transitions....OH MY! Consistent routines help manage our classrooms, but the impact of the smallest change can cause a catastrophe. Examine the benefits of creating opportunities for learning even during transition times, how to make your transitions smooth in order to minimize problems and how to forestall boredom and outbursts. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Leslie Steckler, child development consultant, Childcare Resources</p> <p>305 – Toddler Art: Developmentally Appropriate Art Experiences for Toddlers and Two’s Come discover the natural curiosity and enthusiasm for toddlers and two’s as they explore art experiences designed just for them. <i>DHR: Child Development. CDA: Principles of child development and learning.</i> Lisa Kirkland, special education teacher, Montgomery County Board of Education</p> <p>306 – The Science of Music Strike up the band as we strum, bang and tap our way through the science of sound. Participants will have a toe tapping good time as they learn to bring vibrations and music into their classrooms. <i>DHR: Child development.. CDA: Principles of child development and learning.</i> Lindsay Odell, early childhood education manager, McWane Science Center</p> <p>307 – Going Beyond “Just Daycare” (Repeat from Session 1) Are you tired of just having a “daycare” and want to turn it in to a quality child care center? This is the session for you! Participants will learn how to take it up a notch in their centers AND classrooms. <i>DHR: Quality Child Care and Licensing. CDA: Strategies to manage an effective program operation.</i> Charita Perry, director, Greater Shiloh Missionary Baptist Church CDC</p> <p>308 – Build It and They Will Come When children are busy building with blocks they are enhancing all areas of development. Come discover your role in the adventure of block building. <i>DHR: Child Development. CDA: Principles of child development and learning.</i> Donna Steele, child development consultant, Childcare Resources</p> <p>309 – Toddler Discipline....Enough Said (Repeat from Session 1) Let’s be honest! Discipline is probably one of your biggest challenges in the classroom. This session will provide you with effective and appropriate tools for toddler discipline. We will also explore various toddler behaviors such as biting, hitting, and temper tantrums. <i>DHR: Positive Guidance and Discipline. CDA: Positive ways to support children’s social and emotional development.</i> Ruby Felton, community program specialist, Exchange Club Family Skills Center</p> <p>310 – On the Right Road – Faith-based Literacy (Repeat from Session 2) Come discover a variety of read-a-loud and picture books that help promote spiritual growth in children. Come ready to participate in some make and take activities you can do with your children. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Sharon Townson, assistant director, Cullman County Public Library</p>
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3:00 pm – 3:15 pm	<p>Visit Exhibitor Room and Check on Door Prizes</p> <p>This will be your last chance to check and see if you have been selected for a door prize.</p> <p>Don't forget to make one last visit to our exhibitor tables.</p>
3:15 pm	<p>Conference Concludes</p>



The mission of Childcare Resources is to promote quality care and education of children by providing information, education, and assistance to families, providers of child care and the community.

We work to achieve our mission by:

- Helping families locate child care
- Training child care professionals
- Providing parent education services
- Offering child care financial assistance to low-income, working families



Stepping Stones 2010 Registration Instructions

Registration fees are non-refundable. Acceptable methods of payment are money orders, credit cards, personal checks and cash. ALL registration forms must be in our office no later than 12:00 noon on **July 26, 2010. NO EXCEPTIONS.**

- One form per applicant. Duplicate as needed.
- **Pricing is \$35 which includes 6 hours of training and lunch.**
- Lunch will be provided by Chic-fil-A. The menu will include:
 - Your choice of Chic-fil-A Fried Chicken Sandwich, Grilled Sandwich or Side Salad.
 - Sandwiches are served with:
 - Chips, brownie and bottled water.
 - Side salad is served with:
 - Fruit cup, brownie and bottled water.
- Payment must accompany registration. Form will not be processed without payment.
- All registrations are on a first-come, first-served basis. **Registration is limited!**
- Submission of this registration form grants permission for Childcare Resources to take photographs of participants during the conference for use in our newsletters and/or on our web site.
- After registering, if you are unable to attend, you must notify us no later than 4 p.m. on Wednesday, July 26, 2010, to receive training vouchers only.
- Please provide all requested information on the following registration form. An example of a completed registration form is included.
- If you have any questions regarding registration, please call Kadie Whatley at 252.1991, ext. 300.



Stepping Stones 2010 Registration Form

Please send this form with your payment of **\$35** to:
Childcare Resources
Stepping Stones Registration
1904 First Avenue North
Birmingham, AL 35203

EXAMPLE

Name: Tracie Snipes Email: tsnipes@ccr-bhm.org

Home Address: 123 Apple Street City/State/Zip: Birmingham, AL 35203

Home #: 205-123-4567 County: Jefferson

Name of Center/FCCH: The Best Child Care Program

Address: 1234 Orange Avenue

City/State/Zip: Birmingham, AL 35203 Work #: 205-252-1991

X Visa MasterCard Expiration Date: 08/12 Credit Card Number: 1234 5678 9101 2131

3 digit security code (found on back of card): 123 Authorization Signature: sign your name here

Amount Paying: \$35.00

Please choose ONE of the following for lunch:

Fried Chicken Sandwich _____ or Grilled Chicken Sandwich X or Side Salad _____

Sessions	Session 1 8:00 a.m. – 10:00 a.m.	Session 2 10:20 a.m. – 12:20 p.m.	Session 3 1:00 p.m. – 3:00 p.m.
1 st Choice Enter Session #	103	210	304
2 nd Choice Enter Session #	101	205	306
3 rd Choice Enter Session #	110	202	301



Stepping Stones 2010 Registration Form

Please send this form with your payment of **\$35** to:

**Childcare Resources
Stepping Stones Registration
1904 First Avenue North
Birmingham, AL 35203**

Name: _____ Email: _____

Home Address: _____ City/State/Zip: _____

Home #: _____ County: _____

Name of Center/FCCH: _____

Address: _____

City/State/Zip: _____ Work #: _____

Visa MasterCard Expiration Date: _____ Credit Card Number: _____

3 digit security code (found on back of card): _____ Amount Paying: _____

Authorization Signature: _____

Please choose ONE of the following for lunch:

Fried Chicken Sandwich _____ or Grilled Chicken Sandwich _____ or Side Salad _____

Sessions	Session 1 8:00 a.m. – 10:00 a.m.	Session 2 10:20 a.m. – 12:20 p.m.	Session 3 1:00 p.m. – 3:00 p.m.
1 st Choice Enter Session #			
2 nd Choice Enter Session #			
3 rd Choice Enter Session #			